

Barge Brought CRT into Georgia's Classrooms



"Making Education Work for All Georgians"

John Barge's Expectations for all Georgia Teachers...

characteristics associated with the important roles of collaborator and advocate are:

- Being an advocate of better strategies for meeting students' learning needs, by being an active learner who seeks, applies, and communicates professional knowledge of curriculum, instruction, assessment, and student development.
- Being an advocate of teaching as a profession by appreciating and practicing principles, ethics, and legal responsibilities.
- Being an advocate for the well-being of the whole educational organization by initiating, valuing, and maintaining collaboration and partnerships with various stakeholders.⁶

cause. They act individually and collectively to effect social justice and equity in teaching and learning. They are engaged in purposeful and critical reflection and dialogues with others on issues that have immediate impact on day-to-day classroom teaching, as well as larger issues and contexts that have indirect influence on social equity in education.¹⁰

Research findings show that teachers who effectively collaborate often:
¹⁰Peters, S., & Reid, D. K. (2009). Resistance and discursive practice: Promoting advocacy in teacher undergraduate and graduate programmes.

- Offer clear explanations and directions.
- Recognize the levels of involvement ranging from networking to collaboration.¹³

Included in a standard in the state's Teacher Evaluation System

peers to share best practice, seek advice and suggestions, and conduct collaborative inquiries. Change is the constant theme in today's education, and teachers are increasingly challenged to keep abreast of innovations and new developments. They need to communicate with colleagues or others who possess needed information.⁷

ns of communication and home.¹⁴ tasks at school events, the and at other community places to keep the lines of communication open.¹⁵

In addition, involvement of families and community can help students become more focused on academic learning. A growing body of research suggested that creating more connections and greater cooperation among the school, family, and community contexts could improve student behavior.¹⁶

Teachers who have a democratic vision about their profession act collaboratively and cooperatively with colleagues and other stakeholders.⁸

Fact Sheet #12 - Performance Standard 10: Communication

COMMUNICATION

The teacher communicates effectively with students, parents or guardians, district and school personnel, and other stakeholders in ways that enhance student learning.

Michael Fullan elaborated this vision by proposing that teacher preparation programs should enable each teacher to initiate, value, and practice collaboration and partnerships with students, colleagues, parents, community, government, and social and business agencies.⁹ Additionally, teachers of democratic professionalism serve as advocates for the well-being of the educational

contexts overlap is contingent upon the nature and degree of communication and collaboration among school educators, parents, and community members. A meaningful and purposeful overlap is conducive to better student learning. School teachers play an important role in ameliorating such overlap. Research indicates that among various factors (such as resources, parents' sense of efficacy, and teachers' perceptions of significant infl

Developed under John Barge

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